

# CESA2

## **Curriculum & Coaching**

CENTER OF EXCELLENCE

#### **DATES & TIMES:**

June 25, 2021

August 11, 2021

All Dates - 8:30AM - 3:30 PM

#### COST:

\$250

#### LOCATION:

Online via Zoom

#### **REGISTRATION:**

myquickreg.com

#### **CONTACTS:**

Content Questions: Kim Stieber-White kim.stieber-white@ cesa2.org

Registration Questions: Kayla Kolstad kayla.kolstad@cesa2.org



### Updated English Language Arts Standards with an Equity Lens Deep Dive Series

**DESCRIPTION:** Updated State of Wisconsin English Language Arts Standards will help school teams review their universal ELA curriculum and alignment. This two-day opportunity will guide district teams as they review updates and consider implications to build equity and access to effective English Language Arts instruction across K-12 classrooms.

While the 2020-21 school year was the intended Phase 1 "Understanding" year for the ELA standards, this series is being repeated to meet the needs of the many districts not able to prioritize the standards adoption process during the 2020-21 school year.

PRESENTERS: Kim Stieber-White, Nicole Aldworth, & Mary Jo Ziegler

Kim Stieber-White joins CESA 2 with deep knowledge and experience in Social Justice, Technology and Literacy. Her experience in schools spans urban, suburban, and rural settings and includes classroom English Language Arts, Reading Specialist, Library Media Specialist, Technology Integrator, and Instructional Coach.



Nicole Aldworth is an Early Elementary Curriculum Consultant at CESA 2. She joins CESA 2 with almost 20 years of experience working with young children and their families. Nicole spent most of her career working in the Sun Prairie Area School District and Marshall Public Schools teaching Early Childhood Special Education, 4K, and 5K.



Mary Jo Ziegler has worked in diverse educational settings for over 30 years. The first 15 years of her career were spent in classrooms teaching grades 2-8. After earning an M.S. in Reading, she moved into an instructional coaching and intervention role at Sherman Middle School in Madison, Wisconsin. A second Master's Degree in Educational Leadership led to roles as district instructional resource teacher, a literacy coordinator, PK-12 director of instruction, and DPI consultant.